How To Create A Trauma Informed School

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Agenda

- What does it mean to be trauma informed?
- What does this mean for a school?
- Missouri Model
- Overview of CTA and TLC
- Concrete steps to take
- Where can we start?

Trauma 101



What Is Trauma?

• A life experience which brings overwhelming feelings of terror, hopelessness, and helplessness.



Experiences Which Can Cause Trauma

- Physical and/or sexual abuse
- Domestic violence
- Living with substance abusing parents
- Witnessing parental homicide
- Homelessness
- Burns/other serious accidents
- Car fatalities
- Divorce
- Natural disasters



Numbers

- FACT: One out of every four children attending school has been exposed to a traumatic event that can affect learning and/or behavior.
- –NCTSN Child Trauma Toolkit for Educators



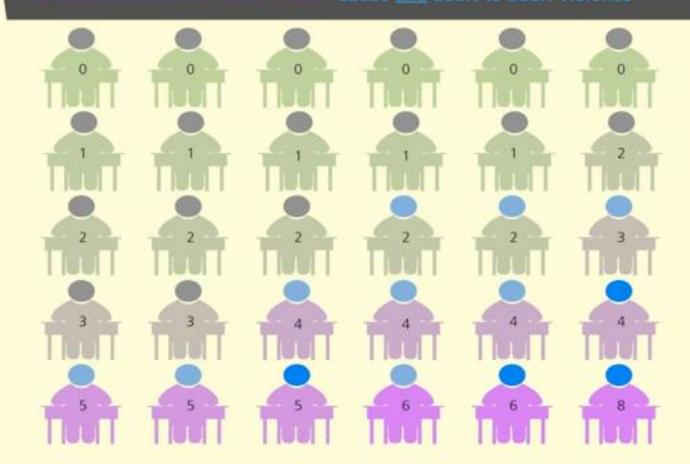
OLDER CHILDREN - High School Sophomores and Seniors

Washington School Classroom (30 Students) Adverse Childhood Experiences (ACEs)

6 students with no ACE
5 students with 1 ACE
6 students with 2 ACEs
3 students with 3 ACEs
7 students with 4 or 5 ACEs
3 students with 6 or more ACEs

58% (17) students with <u>no</u> exposure to physical abuse or adult to adult violence 29% (9) of students exposed to physical abuse <u>or</u> adult to adult violence 13% (4) of students exposed to physical abuse <u>and</u> adult to adult violence

Population Average



What Does It Really Mean To Be Trauma Informed?

- According to the Missouri Model of Trauma-Informed Schools Initiative (Senate Bill 638), being trauma informed means:
- Realizing the widespread impact of trauma
- Recognizing the signs and symptoms of trauma in students, their families, and staff
- Responding by fully implementing knowledge into policies, procedures and practices
- Seeking to actively Resist re-traumatization

What Does This Actually Mean For A School?



DESE

• The implementation of a trauma-informed approach is an ongoing organizational change process. A "trauma-informed approach" is not a program model that can be implemented and then simply monitored by a fidelity checklist. Rather, it is a profound paradigm shift in knowledge, perspective, attitudes and skills that continues to deepen and unfold over time. Some leaders in the field are beginning to talk about a "continuum" of implementation, where organizations move through stages. The continuum begins with becoming trauma aware and moves to trauma sensitive to responsive to being fully trauma informed. Dese.mo.gov

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Paradigm Shift



How Do We Make This Happen?

- Training
- Trauma Champions
- Modeling Behaviors
- New ways of meeting
- Staff care
- Self care
- Language



Childtrauma.org



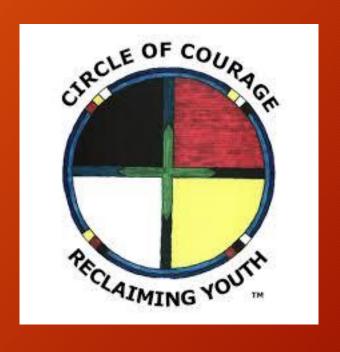


What does A Trauma Informed Response Look Like?



starr.org/tlc





Training Needs To Be For All Staff



Concrete Steps



- Training (today is the start)
- Trauma champions
- Build a team
- Do we have any \$???
- You can still start if that's a no
- Implement an intervention
- Monitor for success
- Continue to build

Examples of Interventions

- Comfort Corners
- Peace/Reset rooms
- Brain breaks
- Go noodle
- Minfulness Mondays
- Teaching students about their brain
- Paper Tigers
- Book Study



In A Trauma Informed School...

- The adults in the school community are prepared to recognize and respond to those who have been impacted by traumatic stress.
- Those adults include administrators, teachers, staff, parents, and law enforcement.
- Students are provided with clear expectations and communication strategies to guide them through stressful situations.
- Tools are provided to cope with extreme situations.
- An underlying culture of respect and support is created.

Resources

- The Boy who was Raised as A Dog Dr. Bruce Perry
- The Body Keeps The Score Dr. Bessel Van Der Kolk
- Helping Traumatized Children Learn Massachusetts Advocates for Children
- Breathe Chill Lisa Roberts
- The Kinesthetic Classroom Traci Lengel
- Spark Dr. John Ratey
- The Child Trauma Academy you tube channel
- <u>WWW.Starr.org/tlc</u> <u>www.childtrauma.org</u>



Today is the beginning

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